

PARTNERSHIP

Six partners' countries involved in the project cover a range of expertise in overlapping interdisciplinary areas:

WPORTO Universidade do Porto (Coordinator), Portugal



Universität für Bodenkultur Wien, Austria



Weizmann Institute of Science, Israel



Istituto Nazionale di Geofisica e Vulcanologia, Italy



Kauno technologijos universitetas, Lithuania



Universidad de Zaragoza, Spain

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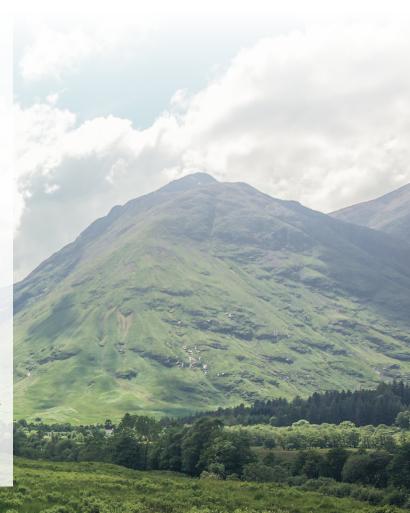
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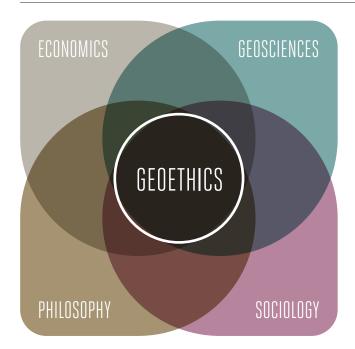
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CONTEXT

GOAL (Geoethics Outcomes and Awareness Learning) project will explore the emerging field of geoethics.

The project integrates researchers and practitioners with skills in geology, geoscience education, geological heritage, georisks, Earth system and environmental sciences, geoethics and information and communication technologies in education.

The outputs of the project will be educational resources for geoscience higher education. The development of these resources will follow a contextualized approach.

AIM

The project aims to:

 discuss geoethics as an indispensable field in geoscience with a strong connection with Education for Sustainable Development and Sustainable Development Goals;

- raise awareness towards the defence of life and the richness of the Earth, in all its forms;
- engage students in the idea that geosciences develop and promote cultural, educational and scientific values that could be considered a social capital of human communities:
- promote an ethical approach in our interaction with Earth;
- foster a responsible behaviours and scientific/professional practices among the target group to serve society while addressing environmental matters.

TARGET GROUP

The target group of GOAL project is formed mainly by Higher Education students, professors and researchers.

Practitioners in the field like, for example, "geoheritage site" guides and secondary teachers, are also a group of interest for the project activities.

EXPECTED RESULTS

The expected GOAL project results include:

- a Geoethics syllabus to be used in a higher education curricular unit or to be used as modules in diverse higher education curricular units;
- other educational resources, that have the goal of fostering awareness-raising on ethical and social implications of geoscience knowledge;
- an online platform as a way to share and disseminate all the outputs and deliverables developed during the project.